

# Indianapolis Metropolitan High School Student Handbook 2021 - 2022



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# Table of Contents

## I. Who We Are and How to Contact Us

[Mission Statement](#)

[Calendar](#)

[Faculty and Staff Directory](#)

- Administration
- Academic Coaches

[Family & School Communication](#)

- Title I Parent Involvement Policy
- Updating Contact Info
- Visiting the School
- Deliveries to School

[School Homepage and Social Media](#)

[Synergy - Student Information System](#)

## II. Student Expectations

[Puma Promise](#)

[Behavior Expectations](#)

[Progressive Interventions & Supports](#)

## III. Policies and Procedures

[Academics](#)

- Graduation Requirements
- Mastery Assessments

[Academic Integrity](#)

[Attendance](#) - Absences and Tardies

[Arrival and Dismissal](#)

[Dress Code and IDs](#)

[Electronics](#) - Cell Phones and Technology Use

[Food](#)

[Hall Passes](#)

[Medical Needs](#)

[Student Records and Confidentiality](#)

Student Safety

## IV. Student Opportunities & Resources

[Extracurricular Activities](#)

[Field Trips and School-Sponsored Alternatives to Classroom Instruction](#)

[Student Resources](#)

- Bus Passes
- Lost & Found
- Student IDs
- Transcripts and Records
- Work Permits

[Tutoring & Office Hours](#)

## I. WHO WE ARE & HOW TO CONTACT US

### Mission Statement

Founded and operated by Goodwill Education Initiatives, Inc., Indianapolis Metropolitan High School is a free public school offering a high school education to students in grades 9-12. Indianapolis Met is a best-fit school for students experiencing circumstances that may present a barrier to education. Our school places an emphasis on ensuring students enroll in college or enter into a career that offers a living wage post-graduation.

### Calendar

Indy Met's calendar is organized into semesters, with three Mastery Units in each semester. Below you can see the dates for each unit. Mastery Assessments are typically given about one week (7 calendar days) before the end of the unit and are then followed by Mastery days where we focus on reteaching and reassessing to improve student learning.

| Unit              | Dates                     | Mastery Assessment Days |
|-------------------|---------------------------|-------------------------|
| Semester 1 Unit 1 | August 2 - September 9    | September 1-2           |
| Semester 1 Unit 2 | September 10 - October 28 | October 13-14           |
| Semester 1 Unit 3 | October 29 - December 15  | December 8-9            |
| Semester 2 Unit 1 | January 3 - February 16   | February 9-10           |
| Semester 2 Unit 2 | February 17 - April 13    | April 6-7               |
| Semester 2 Unit 3 | April 14 - June 2         | May 25-26               |

### Faculty and Staff Directory

Indianapolis Met is committed to communicating frequently with families about student progress. We encourage families to be similarly dedicated to keeping in contact with staff.

#### Administration

|                 |  |                |                                  |
|-----------------|--|----------------|----------------------------------|
| Christina Lear  | Principal<br>(Instruction & Policy)  | (317) 524-4624 | clear@indianapolismet.org        |
| Yul Lee         | Assistant Principal<br>(Special Education<br>& Social Emotional Learning)              | (317) 524-4620 | yul.lee@indianapolismet.org      |
| Michael Landeck | Manager of Operations<br>(Logistics, Student Records &<br>Family Empowerment Coaching) | (317) 524-4619 | michael.landeck@indianapolis.org |
| Stacy Navarrete | Office Manager<br>(Attendance & Emergencies)   | (317) 524-4042 | snavarrete@indianapolismet.org   |

Please consult the faculty directory at [www.indianapolismet.org](http://www.indianapolismet.org) for additional contact information.

### **Family Empowerment Coaches**

Each student is assigned a Family Empowerment Coach. The coaches support each student with scheduling and academic support and they also help the student and family identify and remove any barrier that may prevent the student from being successful. Empowerment Coaches also serve as the liaison between home and school, updating parents and guardians on pertinent information, sharing student data (e.g. attendance and grades) and helping students develop needed skills to be successful beyond the classroom. Empowerment Coaches can connect family members to a wide range of supports including Goodwill services and other social services, including employment opportunities. If you are unsure of your student's Empowerment Coach's name and contact information, please contact the school office.

## **Family and School Communication**

### **Family Contact Information**

We share school updates and official documents such as report cards, graduation updates, attendance updates, and other important information with families in at least one of three main ways:

- 1) Mailings sent to the address listed in the Student Information System (Synergy).
- 2) School Messenger calls/emails that are sent to all families based on the information in the Student Information System (Synergy).
- 3) Phone calls, texts or emails sent based on the information in the Student Information System (Synergy).

**If you change addresses or phone numbers, please contact the school immediately at [info@indianapolismet.org](mailto:info@indianapolismet.org) or 317-524-4000.**

We will verify your identity and then update your information accordingly so you continue to receive school announcements and official documents such as report cards, graduation updates, attendance updates, and more.

### **Visiting the School**

During COVID-19, we will attempt to hold meetings or visits from family virtually whenever possible to reduce the number of people on our campus. All visitors must be pre-approved by the administration to enter the building; please call ahead to schedule an appointment.

For the safety of students in the school, all visitors must show picture identification (i.e. driver's license) and check in at the front desk immediately upon arriving. Each visitor will register in a logbook in the office and is issued a visitor's badge that must be worn during the visit. This procedure is followed for each visit to the school.

Students are not allowed to have visitors other than parents/guardians without advance permission from the administration. Generally, only prospective Met students coming for a scheduled tour or shadow day will be allowed to visit during school time.

### **Deliveries to the School**

If a parent drops off an item for a student, the office team will deliver it to the student at a time that is not disruptive to instruction. Please note: the school will not be able to receive deliveries of food ordered to the school for students.

### **Title I Parent Involvement Policy**

Indianapolis Metropolitan High School is committed to providing every child with a quality education and safe environment to enrich academic growth and life-long learning through a strong partnership between school and home. In accordance with the No Child Left Behind Act of 2001, IMET will adhere to the parental policy guidelines established by the federal government.

### Policy Guidelines:

- An annual meeting, with flexible attendance options for parents, will be held to explain the requirements and rights of Title I parents, including the Title I Compact.
- Parents will be involved in planning, reviewing, and improving parental and school-wide policies.
- The school will:
  - Coordinate and include resources that give parents the knowledge and help needed to ensure their child's success as a learner of literacy through school and community based programs.
  - Educate teachers and staff on how to build ties between home and school during our professional development.
  - Develop partnerships with community organizations and businesses by creating appropriate roles within the school.
  - Provide parents with information on student assessments and expected proficiency levels as well as explanations and descriptions of the curriculum used to supplement and support students' growth in reading and writing will also be provided on our website, during parent meetings and by weekly communication between parents and staff.
  - Send home Information regarding the Title I program in a timely manner, as well as in a language and form that parents can understand.
- Any comments indicating parents' dissatisfaction with the school Title I program will be collected and submitted along with the Title I Application for Grant to the Indiana Division of Compensatory Education.

### Title I Parent Complaint Procedures

Indianapolis Metropolitan High School has established a procedure for parents/guardians (or students) to report a complaint regarding school and/or the Title Program.

1. The parent/guardian should contact the staff member responsible for the area of their concern.
2. If the parent/guardian is not satisfied that the complaint has been resolved,, the staff member or the parent/guardian should contact a school administrator.
3. If the parent/guardian is not satisfied that the complaint has been resolved,the administrator should refer the issue to the Principal.
4. If the parent/guardian is not satisfied that the complaint has been resolved,the administrator should refer the issue to the Title I Federal Programs Coordinator
5. The Federal Programs Coordinator should review the complaint with the parent/guardian and the Superintendent.
6. If the parent/guardian continues to feel the issue is unresolved, the Superintendent should inform and assist the parent/guardian with the opportunity to speak to the Board of Education.

### School Homepage and Social Media

Our school shares information online in a variety of ways. For general information about our school, including contact information and an overview of academics and student life, please visit our homepage: [www.indianapolismet.org](http://www.indianapolismet.org).

We also encourage you to follow us on social media, where we make frequent announcements about upcoming events and celebrate our students' successes.



Indianapolis Met



@indymet

## Synergy - Student Information System

Parents/guardians and students may access official course grades and attendance information through Synergy by visiting: <https://in-gei-psv.edupoint.com>. Parent/guardian and students set up their account using initial log-in information received from the school office. After that set-up, use the “forgot password” feature or contact the office if you forget your username.

Teachers will be expected to update grades by 8:30 a.m. every Monday, so please keep this in mind when checking your student’s academic progress. In the case of attendance errors, please call (317) 524-4000 or email [info@indianapolismet.org](mailto:info@indianapolismet.org).

## II. STUDENT EXPECTATIONS

### Guiding Principles and Puma Promise

#### Guiding Principles

Indianapolis Met believes Positive Behavior Interventions and Supports (**PBIS**) are a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success. As a result of these beliefs we have created our Puma Promise which will serve to govern how our students and staff engage across all settings and situations in our school community. In line with our goal of supporting students, we explicitly teach our expectations. When students struggle to meet expectations, we seek to reteach and clarify desired behaviors and provide support and opportunities for restoration.

| PUMA PROMISE               |   |
|----------------------------|---|
| <b><u>P</u>rofessional</b> | We promise to be professional in appearance, language, timeliness, and in all interactions with adults and peers.           |
| <b><u>U</u>nstoppable</b>  | We promise to be unstoppable and work to overcome or persevere through whatever personal or academic challenges that arise. |
| <b><u>M</u>otivated</b>    | We promise to set clearly identified goals that motivate us to succeed and take advantage of all opportunities provided.    |
| <b><u>A</u>ccountable</b>  | We promise to be accountable to our own learning experience and take ownership for our actions.                             |
| <b><u>S</u>upportive</b>   | We promise to be supportive of others and to seek and accept supports when needed.  |

## Behavior Expectations

### Expectations for Primary Settings: Classroom, Halls/Commons, and Restrooms

| Expectation         | Classroom   | Hall/Commons  | Restroom   |
|---------------------|---|---|--|
| <b>Professional</b> | <ul style="list-style-type: none"> <li>● Raise hand and wait to be called on</li> <li>● Be on-time</li> <li>● Use academic language</li> <li>● Keep hands, feet, and objects to yourself</li> </ul>         | <ul style="list-style-type: none"> <li>● Use professional language at conversational volume</li> <li>● Keep hands, feet, and objects to yourself</li> </ul>   | <ul style="list-style-type: none"> <li>● Use restroom only for going to the restroom</li> </ul>  |
| <b>Unstoppable</b>  | <ul style="list-style-type: none"> <li>● Keep trying when things get hard</li> <li>● Have all distractions stored before the threshold</li> <li>● Use appropriate conflict resolution techniques</li> </ul> | <ul style="list-style-type: none"> <li>● Use appropriate conflict resolution techniques</li> </ul>  | <ul style="list-style-type: none"> <li>● Return urgently back to class</li> </ul>  |
| <b>Motivated</b>    | <ul style="list-style-type: none"> <li>● Use all instructional time effectively</li> <li>● Actively participate in learning activities</li> <li>● Do your best work</li> </ul>                              | <ul style="list-style-type: none"> <li>● Walk with urgency towards your destination</li> </ul>  | <ul style="list-style-type: none"> <li>● Use the restroom at appropriate times</li> </ul>  |
| <b>Accountable</b>  | <ul style="list-style-type: none"> <li>● Fully complete and turn in all assignments</li> <li>● Create plans for success on academic assignments</li> <li>● Take responsibility for your actions</li> </ul>  | <ul style="list-style-type: none"> <li>● Have a pass during class time</li> <li>● Take responsibility for your actions</li> </ul>   | <ul style="list-style-type: none"> <li>● Have a pass during class time</li> <li>● Take responsibility for your actions</li> <li>● Keep track of your belongings</li> </ul> |
| <b>Supportive</b>   | <ul style="list-style-type: none"> <li>● Listen while others are speaking</li> <li>● Have a positive attitude</li> <li>● Treat others how you would like to be treated</li> </ul>                           | <ul style="list-style-type: none"> <li>● Knock and enter classes without disruption</li> <li>● Be considerate of those who are working</li> <li>● Greet peers and adults respectfully</li> <li>● Treat others how you would like to be treated</li> </ul> | <ul style="list-style-type: none"> <li>● Leave the restroom clean</li> </ul>   |

## Expectations for Additional Settings: Cafeteria, Outside and Assembly/Activity

| Expectation         | Cafeteria  | Outside  | Assembly/Activity   |
|---------------------|--|--|---|
| <b>Professional</b> | <ul style="list-style-type: none"> <li>Use professional language at conversational volume</li> <li>Clean up your space</li> <li>Dispose or store all food before leaving</li> <li>Keep hands, feet, and objects to yourself</li> </ul> | <ul style="list-style-type: none"> <li>Use professional language at conversational volume</li> <li>Keep hands, feet, and objects to yourself</li> </ul>                            | <ul style="list-style-type: none"> <li>Follow instructions</li> <li>Enter and exit safely</li> <li>Keep hands, feet, and objects to yourself</li> </ul> |
| <b>Unstoppable</b>  | <ul style="list-style-type: none"> <li>Walk with urgency towards your destination</li> <li>Use appropriate conflict resolution techniques</li> </ul>   | <ul style="list-style-type: none"> <li>Create a back-up plan</li> <li>Use appropriate conflict resolution techniques</li> </ul>  | <ul style="list-style-type: none"> <li>Walk with urgency towards your destination</li> <li>Use appropriate conflict resolution techniques</li> </ul>    |
| <b>Motivated</b>    | <ul style="list-style-type: none"> <li>Ask for a pass in advance if you need to see a teacher</li> </ul>   | <ul style="list-style-type: none"> <li>Plan transportation ahead of time</li> </ul>  | <ul style="list-style-type: none"> <li>Interact at appropriate times</li> <li>Plan transportation ahead of time</li> </ul>                              |
| <b>Accountable</b>  | <ul style="list-style-type: none"> <li>Have a pass during lunch</li> <li>Use the cafeteria during assigned time</li> <li>Keep track of your belongings</li> <li>Take responsibility for your actions</li> </ul>                        | <ul style="list-style-type: none"> <li>Stay in designated waiting and walking areas</li> <li>Follow bus and traffic rules</li> <li>Take responsibility for your actions</li> </ul> | <ul style="list-style-type: none"> <li>Wait to be dismissed</li> <li>Stay in assigned area</li> <li>Take responsibility for your actions</li> </ul>     |
| <b>Supportive</b>   | <ul style="list-style-type: none"> <li>Invite others to sit with you</li> <li>Treat others how you would like to be treated</li> </ul>   | <ul style="list-style-type: none"> <li>Respect others' property</li> <li>Treat others how you would like to be treated</li> </ul>  | <ul style="list-style-type: none"> <li>Celebrate others</li> <li>Listen actively</li> <li>Treat others how you would like to be treated</li> </ul>      |

### Illegal Substances

It is a violation of Indiana discipline code to possess, use and/or distribute any prescription drug, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, tobacco, intoxicant or depressant of any kind, or paraphernalia used in connection with the listed substances while on school property. Also prohibited is the consumption of any of the stated substances immediately before attending school or a school function or event.

### Prohibited Items

It is a violation of Indiana discipline code to possess a firearm or destructive device on school property. Additionally, knives, box cutters, explosives, chemical agent dispensers (Mace, etc), tasers or stun guns, or any other objects that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury are prohibited from school property.

The sale or advertising of non-school-sponsored events or products is also prohibited on school grounds. If students wish to distribute information about a community or school event or to host a school-sponsored fundraiser, they should receive written approval from the administration prior to distribution.

## Bullying

Indianapolis Metropolitan High School regards student bullying as a serious offense. Students should expect a learning community free from bullying and will receive the utmost support to this end.

According to Indiana Code, "bullying" means overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically), physical acts committed, aggression, or any other behaviors, that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student an objectively hostile school environment that:

- places the targeted student in reasonable fear of harm to the targeted student's person or property;
- has a substantially detrimental effect on the targeted student's physical or mental health;
- has the effect of substantially interfering with the targeted student's academic performance; or
- has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school.

Students should report instances of bullying to a school staff member as soon as possible. Reporting may be made to any school staff. Anonymous reports may be made via our school attendance line or our main school phone line as well or to [www.indianapolismet.org/bully](http://www.indianapolismet.org/bully). These reporting options are monitored each school day. (Cases of emergency should be immediately reported to a school official when in school. Emergencies outside of school should be reported to the appropriate city/county authorities or by calling 911 if necessary.)

## Anti-Discrimination & Harassment

No student will be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any education program or activity, on the basis of gender. A student may not, on the basis of gender, be limited in the enjoyment of any right, privilege, advantage, or opportunity, including courses, extracurricular activities, benefits, and facilities. Preventing gender discrimination also includes a prohibition against sexual harassment. Sexual harassment consists of sexual advances, sexual gestures, requests for sexual favors, or other verbal or physical conduct of a sexual nature that is unwelcome.

Parents and students are encouraged to promptly submit a complaint or provide information about suspected gender discrimination or sexual harassment so that school administration can take appropriate action to resolve the situation. A parent or student should make the complaint or report orally or in writing to the school administration.

## Progressive Interventions & Supports

### Progressive Interventions & Supports

We aim to utilize progressive behavior interventions and supports. This means that students can typically expect that staff will progress through a series of increasingly intense interventions to support positive behavior. This list does not include all possible interventions and students may be moved to a higher level intervention more quickly based on the severity of their actions.

|   |  |
|---|--|
| <p><b>Classroom-Based Interventions</b></p> | <p><b>Classroom Interventions:</b> Possible interventions include reminders, individual conversations, reset breaks, opportunity to check in with another adult with permission, etc.</p> <p>Green Chair Pass: We have a green chair outside of every classroom to help you use healthy coping mechanisms. If you need a few minutes to breathe and regulate your emotions, ask your teacher for the green chair pass.</p> <p>With the pass, you may sit in the chair for a few minutes before returning to class.</p> |
|---|--|

|                                      |  |
|--------------------------------------|--|
|                                      | <p>The pass has reminders on it that explain the procedure:</p> <ul style="list-style-type: none"> <li>● Please sit in the green chair immediately outside the classroom or stand within 5 feet of it.</li> <li>● Use this time to breathe and regulate.</li> <li>● Use this time for silence to refocus.</li> <li>● Keep all electronics stored in your pocket or bag.</li> </ul> <p><b>Staff-Led Interventions:</b> Possible interventions outside of class time include problem solving and restorative conversations with student, potentially in partnership with web of support members, Empowerment Coach, other teachers or support staff, extracurricular staff, etc.</p>   |
| <p><b>SEL Team Interventions</b></p> | <p><b>Behavioral Specialist Support:</b> Students removed from the classroom will engage in coaching conversation and reflection designed to improve communication, resolve conflict, and build skills that promote self-control, self-regulation, flexibility and adaptability.</p> <p>The amount of time spent out of class will depend on the student's ability to de-escalate, regulate, reflect, and demonstrate readiness to return to class with changed behavior.</p> <p>Students may also be assigned to detention, particularly for actions that cause a loss of instructional time such as tardiness or skipping.</p> <p><i>Failure to report to the Behavior Specialist in a timely manner, failure to meet expectations of the Redirection Center or detention, or more extreme behaviors in class will result in additional time out of class and may lead to in-school suspension.</i></p> <p><b>Behavior Support Plan:</b> Students with chronic behavior concerns may receive ongoing supports such as web of support meetings, social emotional skills instruction, check-in/check-out procedures, shadowing with a guardian or staff member, counseling, etc. Plans will be revisited to monitor progress and effectiveness of intervention.</p> <p><b>Alternative Placement:</b> Students who chronically struggle to meet the expectations of the school environment may have their schedule reduced or be referred to Support School. Support School students will work on online instruction remotely and meet with school staff at an alternate time and location, which may include off-campus instruction.</p> |

In addition to the actions specifically provided in the student handbook, the school staff are authorized to take any action in connection with student behavior which is reasonable, desirable, or necessary to help any student to further school purposes, or to prevent an interference therewith; such action, including but not limited to, such matters as:

- Assigning student additional work
- Rearranging class schedules
- Requiring a student to remain in school after regular hours for additional school work or counseling
- Restricting extracurricular activities
- Offering community service/restitution in lieu of discipline consequence in hopes of making amends

### Grounds for Suspension/Expulsion

Significant student misconduct and/or substantial disobedience may lead to suspension and/or expulsion.

The grounds for suspension or expulsion apply in any of the following circumstances:

- Student is on school grounds immediately before or during school hours, or immediately after school hours, or at any other time when the school is being used by a school group
- Student is off school grounds at a school activity, function, or event
- Or, student is traveling to or from school or a school activity, function, or event (see IC 20-33-8-14)

In addition, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds (including an unlawful activity during weekends, holidays, other school breaks) if:

- the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function
- or, the student's removal is necessary to restore order or protect persons on school property (see IC 20-33-8-15)

### **Due Process**

It is important that students be aware of their legal rights and responsibilities. The Student Due Process Code IC 20-33-8 outlines in detail the procedures to be followed when either suspension or expulsion is utilized as a disciplinary measure. Once due process is initiated, a student will not be permitted to withdraw from school to avoid disciplinary action. Due process procedures begin at the time a student is questioned in relation to an incident.

### **Seclusion and Restraint**

As a part of the emergency procedures in place in our school, no student will be restrained and/or placed in seclusion by school staff unless the student's behavior poses an imminent risk of injury to him/herself or others. However, significant violations of the law including assaults on students and staff will be reported to the police. As soon as possible after any such use of restraint and/or seclusion, the parent(s) or guardian(s) will be informed when any of these actions have occurred and will be provided with a detailed account of the incident including the circumstances that led to the use of restraint and or seclusion.

### **Suicide Prevention**

Indy Met is committed to providing suicide awareness and prevention for all students and staff. The school provides social-emotional services and referrals to mental health providers to ensure access and availability of services. Indy Met also provides training for suicide awareness and prevention every three years, consistent with Indiana Code 20-28-3-6.

## **III. POLICIES AND PROCEDURES**

### **Academics**

#### **Graduation Requirements**

Students at Indianapolis Metropolitan High School work towards the graduation requirements established by the state of Indiana. Only students who have completed all requirements for their state-approved graduation pathway will be eligible to walk in the commencement ceremony held each spring.

Family Empowerment Coaches will work with students to share an expected graduation date. If interested in early graduation, please contact your coach at least 6 months prior to the desired graduation date.

Students may request a schedule change during the first 10 days of each term. After that date, schedule changes will only be made in the case of a scheduling error. On rare occasions, if a student appeals to the administration to drop a class after this date and the appeal is approved, they will have a grade of "Withdraw Fail" on their transcript.

#### **Mastery Learning**

Grades at Indianapolis Metropolitan High School are designed to demonstrate student mastery of the full set of essential knowledge and skills taught in the course so we know that when a student passes a course, that student is ready to move on to the next level of coursework, pass required exams, and take on future academic challenges.

Because of the importance of mastery:

- Approximately  $\frac{3}{4}$  of a student's grade in a course comes from end-of-unit exams or projects that show their mastery of a skill.
- Missing mastery assessments will be coded as zero points in the gradebook until they are completed.
- Late enrolling students will be accountable for showing mastery of all skills covered during that semester. This means late-enrolling students will need to work with the teacher to get materials related to skills covered prior to their enrollment, learn these skills, and take the necessary assessments to show mastery of these skills.

Students will have opportunities to retest on mastery skills during Mastery Days at the end of each unit. These days provide students an opportunity to receive additional instruction and practice to clear up misunderstandings and then have another chance to demonstrate what they have learned and improve their grades.

### Practice Assignments

Practice assignments, such as homework or classwork, are worth approximately  $\frac{1}{4}$  of a student's grade over the course of a semester. Students are expected to be accountable by turning in practice assignments by the due date.

For students starting late in the semester, all practice assignments (homework and classwork) due prior to their start date will be excused. However, it is recommended that students come to Office Hours and complete practice assignments prior to taking the Mastery Assessment they have missed as it will help them prepare. Practice assignments prior to the student's entry date in the course or during their extended excused absences will be marked "E" but those materials should be available to the students for their own review/practice.

### Grading Scale

| Letter Grade | % Range | GPA Value |
|--------------|---------|-----------|
| A+           | 97-100% | 4.00      |
| A            | 94-96%  | 4.00      |
| A-           | 90-93%  | 3.67      |
| B+           | 87-89%  | 3.33      |
| B            | 84-86%  | 3.00      |
| B-           | 80-83%  | 2.67      |
| C+           | 77-79%  | 2.33      |
| C            | 74-76%  | 2.00      |
| C-           | 70-73%  | 1.67      |
| D+           | 67-69%  | 1.33      |
| D            | 64-66%  | 1.00      |
| D-           | 60-63%  | 0.67      |

Dual credit courses are weighted. This means that if a student earns 70-100%, 1 additional grade point is added to their grade for that course. For example, an "A" would be weighted 5.0 instead of 4.0.

### Remote Learning

In the event the school is required to have remote learning, students will still be responsible for completing practice assignments and passing mastery assessments. The student and guardian are responsible for monitoring information that is sent by the school, and reaching out to school staff with any questions or needs for support.

## Academic Integrity

In our pursuit of academic and career readiness, shortcuts only serve to harm one's self and others. Proprietary rights and laws govern the acceptable use of others' work and our Puma Promise of accountability governs how we approach appropriately citing others' work. When preparing for what comes next, plagiarism, cheating, and improperly using another's writing, study, or product are serious infractions. Acts of academic dishonesty are major offenses in our educational growth.

### Defining Plagiarism

Plagiarism occurs when a student borrows an idea, phrase, or sentence from an author without proper citation of the source material. Students are encouraged to reference the ideas of scholars and to quote from texts under discussion. However, students *must* credit their sources using an acceptable format (e.g., MLA, APA, or Chicago). When a student is unsure how to properly reference source material, the student should ask a teacher. In these cases, teachers will provide clear instructions for avoiding plagiarism.

### Conditions for Testing

Students must take their assessment for a given class during their assigned class on the assigned testing day under the supervision of their teacher or a small group designated by special education staff.

### Confirmed Cheating

Definition: Any of the following:

- Student is clearly looking at another student's test or using an unapproved resource (calculator, notes).
- Student solicits information about test content/answers from another student.
- Student's work contains plagiarized excerpts.

Consequences:

Offense 1: Student receives a zero on the assignment and parent is called.

Offense 2: Student receives a zero on the assignment and parent conference is required.

Offense 3: Student receives a zero on the assignment. Additional consequences could include automatic failure of class or restricted testing environment (example: required to test individually with administration during before/after school detention, etc.)

Offenses accumulate over the duration of a student's time with the school and do not "reset."

### Suspected Cheating

Definition: One or more of the following conditions build a case that a student may have cheated:

1. Student talks during a test.
2. Student takes out phone during a test.
3. Student's eyes are wandering during a test.
4. Student has unallowed materials in sight but not observed in active use (notes on floor; additional browser tabs open, etc.)
5. Student is overheard discussing test items with another student prior to taking the test.
6. Student's performance does not align to effort observed on the test and in the classroom (ex: student clicks through test but receives a very high score that is not in line with classroom performance).
7. Student's work closely mimics another person's work (whether a student or not) without proper citation.

Consequence: Guardian will be notified and the student will be required to retake the assignment using another version or will take a zero.

## Reporting of Cheating

All incidents of cheating or suspected cheating will be reported to the leadership team. The Principal will inform the student's parent/guardian of confirmed or suspected cheating in collaboration with the teacher and document the concern in the student's records.

Additionally, other disciplinary outcomes may be administered in tandem with loss of credit for the assignment (e.g., restitution, detention, suspension, expulsion). Privileges, including extracurricular opportunities and field trips, could be impacted.

## Attendance

No matter the reason, absences from school have a negative impact on student learning. Indy Met staff will follow up with families to offer support if students have a pattern of absences, whether or not they are excused.

The purpose of *excused* absences is to inform the school of the child's whereabouts so staff know the student is safe and to clarify whether students should have extensions given for assignments and other work. They also provide documentation in a court of law should the student and family be charged with truancy.

### Absence Notification Procedure

If a student is going to be absent from school, it is the responsibility of the parent/guardian to call the school at 524-4000 before 8:45 a.m. Failure to inform the school of an excusable reason will result in the child's absence being counted as *unexcused*.

- An absence will be considered unexcused if a call or note from a parent/guardian or doctor is not received. A change of status on an unexcused absence can occur only after a doctor's note has been shared with the school within one (1) week of the absence.
- A doctor's excuse may be requested after the third consecutive day of absence.
- Absent students are responsible for collecting missed assignments and attending office hours for additional support.
- Please do not call any other adult in the building to report attendance.

### Definition of Absences

*Excused Absence:*

- Illness verified by note/call from parent/guardian
- Illness verified by note from physician
- Family funeral
- Military-connected families' absences related to deployment and return
- Illness of dependent verified by note from parent/guardian
- Court verified by note
- Note: Students may take one school day per semester for pre-approved college visits or career shadowing. Please see the main office for a form to request this option. If students complete the requested learning reflections, this will be counted as a field trip day.

*Unexcused Absence:* any absence not covered under the definition of excused.

### Attendance Consequence Progression

3<sup>rd</sup> absence consequence:

- A phone call will be made to notify parent/guardian of absences.
- A letter will be mailed to the student's home to inform the parent/guardian of absences.

6<sup>th</sup> absence consequence:

- A parent/guardian conference will be initiated to discuss the accumulation of a student's absences.
- A letter will be mailed to the student's home to inform parents of the accumulation of a student's absences.

### 9<sup>th</sup> absence consequence:

- A parent/guardian conference will be initiated to discuss the accumulation of a student's unexcused absences.
- After the tenth unexcused absence, the school may elect to file truancy paperwork.
  - A habitual truant is a student who is truant from school or any part of the school day for a second time during the school year. Truancy is when neither the parent/guardian nor school officials know the reason for a student's absence at the time of the absence or the "willful refusal to attend school in defiance of parental/guardian authority." Further, effective July 1, 2013, [SEA 338](#) amends IC 20-20-8-8. Habitual truancy also includes students absent ten (10) days or more from school within a school year without being excused or without being absent under a parental request filed with the school
  - Indiana Code 20-33-2-25, now requires schools to report a child who is chronically absent from school to an intake officer of the juvenile court or the department of child services.
  - Indiana Senate Enrolled Act #319 requires the school to notify the Indiana Bureau of Motor Vehicles which could then either invalidate that student's license to operate a motor vehicle or prevent the student from acquiring a learner's permit for a time period as prescribed by law.
  - **Note:** Chronic truancy (including unexcused absences as outlined) has to be reported to Juvenile Probation.

### Beyond 10 absences:

- Students with more than 10 unexcused absences will be reviewed at the end of each unit of instruction to determine next steps which could include but are not limited to a reduction in credit opportunities, required office hours, or loss of "student in good standing" status which affects ability to participate in extracurricular activities, receive bus passes, keep work permits, and more.
- Students attending a virtual educational program and who are habitually truant are withdrawn after 10 unexcused absences per IC 20-19-9-5. This includes students attending a virtual program who have been absent ten (10) days or more from school within a school year without being excused or without being absent under a parental request that has been filed with the school.

### Extended, Known Absences

We know that good attendance and high achievement are related. Student attendance at school is expected in order that learning within the classroom can occur. Because regular attendance is expected of our students, vacation taken during a school term is considered an unexcused absence. **Assessments, including final exams, will not be rescheduled or offered at an alternate time for purposes of vacations, summer employment, etc.**

Other educational activity is defined as any other absence, approved by the building principal, resulting from an educational activity that is relevant to the child's academic growth and equivalent to the child's school activities/experiences. Such absence requires a written request submitted to the principal at least 30 calendar days in advance if the event is known or should have been known prior thereto. Upon the student's return to school, he or she must make up work missed and submit a report to the principal about the curriculum-relevant learning that took place during the absence. The principal shall have discretion to rescind prior approval of the excused absence status if the reporting is deemed insufficient. Principal will consider the proposed absence based on factors that include, but may not be limited to: the timeliness and quality of the written request, the student's prior attendance record, the student's academic standing, the nature of the proposed activity, and school curriculum/activities that the student would miss during the proposed other educational activity.

### Definition of Tardies

Students who do not cross the threshold into their assigned classroom before their passing period group's bell rings or log into their virtual classroom by the designated start time are tardy. Students should arrive to school or log on for remote learning at least ten minutes prior to their first class so they can be seated and working in their classroom when class begins.

Being close to the classroom but not across the threshold counts as tardy. If a staff member holds a student after the bell, the student must bring a signed pass to be excused for their tardiness.

Under extreme circumstances (e.g., major traffic accidents, adverse weather conditions, sickness, or unexpected family issues), the administration may excuse tardiness.

### Tardy to School Intervention

- If a student is tardy to the school building five times in a unit of instruction, they will be identified for coach interventions.

### Tardy to Class Intervention for Students in the Building

- For students already in the building:
  - 3 tardies in the same class will result in a lunch detention including creating an action plan for being on time.
  - Every 3 additional tardies in the same class will result in an additional lunch detention.
  - Tardies of more than 5 minutes will receive an automatic lunch detention.

## Arrival and Dismissal

### Arriving to school

Students can enter into the building beginning at 7:30 a.m. on Monday-Thursday. The assigned areas for students before school are:

- Cafeteria
- Front lobby

Students must stay in the cafeteria or front lobby until the first passing period bell unless they have a pass or are accompanied by staff. Once students enter school doors they **ARE NOT** to leave school grounds.

### IndyGo Arrivals

From the transit center, students can ride [Route 3](#) at 7:45 and arrive at school at 8:00. Other options are shown below. More information can be found at [IndyGo.net](http://IndyGo.net) or using [Google Maps](#).

|                          |                     |   |  |
|--------------------------|---------------------|---|--|
| <a href="#">Route 3</a>  | From Transit Center | Drop off at School                                | Depart 7:15 arrive 7:30                  |
| <a href="#">Route 8</a>  | From Transit Center | Drop off at Washington and White River Pkwy @7:36 | Depart 7:30 arrive 7:51 (15 minute walk) |
| <a href="#">Route 10</a> | From Transit Center | Drop off at 10th and Miley @7:56                  | Depart 7:40 arrive 8:05 (10 minute walk) |
| <a href="#">Route 3</a>  | From Transit Center | Drop off at School                                | Depart 7:45 arrive 8:00                  |
| <a href="#">Route 8</a>  | From Transit Center | Drop off at Washington and White River Pkwy @8:06 | Depart 8:00 arrive 8:21 (15 minute walk) |
| <a href="#">Route 10</a> | From Transit Center | Drop off at 10th and Miley @8:16                  | Depart 8:00 arrive 8:25 (10 minute walk) |
| <a href="#">Route 3</a>  | From West Side      | Drop Off at School                                | Arrive at 8:10                           |
| <a href="#">Route 10</a> | From West Side      | Drop off at 10th and Miley @7:58 or 8:18          | Arrive at 8:07 or 8:27 (10 minute walk)  |
| <a href="#">Route 8</a>  | From West Side      | Drop off at Washington and White River Pkwy @8:00 | Arrive at 8:15 (15 minute walk)          |

## Leaving School

Students are to exit out of Door #8 (or Door 10 at 3:30 p.m. only). Students are not allowed to leave school prior to 3:30 p.m. unless signed out by parent/guardian following the Early Dismissal Procedure. Please call prior to 3:15 p.m. if early dismissal is required; the school staff will be preparing for dismissal and cannot accommodate early dismissal requests after 3:15 p.m.

## Student Early Dismissal Procedure

- Students will not be permitted to leave the building without prior notification from a parent, guardian, or emergency contact listed in Synergy. This applies to all students regardless of age. If there is a special circumstance where a guardian is not available to call on behalf of a student who is 18 or older, explicit permission from a school administration is required.
- When picking up students early, the parent/guardian should remain in their vehicle when they arrive and call the main office to identify themselves and let the office know which student they are at the school to pick up. When students are leaving unaccompanied, the parent/guardian needs to communicate the transportation plan to the school office directly via phone.
- If the student needs to be ready to leave at a specific time, please communicate early dismissal plans to the Office Manager in advance. Five minutes prior to scheduled early release time, the Office Manager will radio for the students to be escorted to the main office for early dismissal.
- If a student is dismissed early, they will not be permitted to re-enter the building that day without a note from a doctor or court.

If parents need to speak with their student for any reason, please call the front desk 524-4000, and the office staff will have the student return the call. We ask that parents not call or text students during school hours.

## After School

Students who wish to stay after school must be under adult supervision.

- Students staying for after school activities or tutoring may wait in the common areas from 3:30-3:40 p.m.
- By 3:40 p.m., all students must be in their after-school activity or tutoring location.
- After 3:40 p.m., any students not engaged in after-school activities or tutoring should exit the building.
- **After-school activities end at 4:30 p.m. All students must exit the building by 4:45 p.m.** Any after school activities lasting past 4:45 p.m. will be approved in advance and communicated to parents by administration. If a student has not been picked up by the time the building closes the student will be asked to leave the building and go to the Haughville Branch Library to continue waiting for their ride there. If it becomes a recurring issue, the Department of Child Services may be contacted and students may lose the privilege of staying in the building after school.

Students are expected to follow the code of conduct after school; if student behavior after school becomes a problem, the student may lose the privilege of staying after school, and parents/guardians will need to make alternate arrangements for transportation prior to 3:40 p.m.

## Dress Code

As part of our Puma Promise, Indianapolis Met students are expected to show professionalism, support to others and to show motivation for future goals. This requires dress and grooming that keep the atmosphere focused on learning and which are consistent with expectations for dress students may experience in a workplace after high school.

Students are expected to hold themselves accountable to this code at any time they are in the building or representing Indy Met at an extracurricular event. If students inadvertently violate the dress code, we expect them to be unstoppable by changing or borrowing an appropriate item from the school to wear for the day that will allow them to return to class\*.

- **Student IDs** must be worn on a lanyard around the neck at all times in the building. The ID needs to be visible and may not be covered by other objects, stickers, etc. The only exception is when under supervision of Athletics staff for physical education classes or athletic events. Students who forget their IDs will be required to complete additional sign-in procedures and may face additional consequences if ID is repeatedly forgotten. Students who lose their IDs will be required to purchase a new one using cash or Puma Points. Temporary IDs should be worn on the torso.
- **Tops and dresses** must have sleeves (defined as at least 3 inches wide), full coverage of back and front of torso (not see-through), and cover all undergarments. Tops must cover the person's midriff at all times when standing or seated.
- **Pants, skirts or shorts** must be worn at the waist with all undergarments fully covered (not see-through). Pants, skirts, or shorts should touch the student's top at all times when standing or seated. Pants, skirts or shorts must reach to or below the student's fingertips when arms are held straight against sides. Items with slits that cause parts of the item to be shorter than these guidelines or that show skin above the fingertips are not permitted.
- **Students' ears and eyes** should be uncovered at all times in the building. Head coverings *without a brim* (such as a scarf) may be worn as long as they do not cover the ears or eyes. Hoods must be down while in the building.
- **Shoes** must be worn at all times. Discretion should be used as to the appropriateness and safety of certain types of shoes. No house slippers or shoes with cleats or wheels (roller skate shoes) may be worn.
- Attire that may damage school property or cause personal injury to others (such as chains or studded items) is not to be worn.
- Any apparel, jewelry, manner of grooming, or personal items including but not limited to school supplies, purses, cosmetics, or accessories which by virtue of its color arrangement, trademark, or any other attribute denote membership in a gang or advocate drug/alcohol use, violence, sexual activity, or messages hateful to others will not be worn inside the school building.

**Note:** Any issue not listed in the dress code policy or questions regarding interpretation are at the discretion of the school administration.

\*Students who need modifications to the dress code because of religious or health reasons will be allowed at the discretion of the school administration.

## Electronics

In order to maintain a focus on learning, students are required to keep cell phones and electronic devices silenced and out of sight (in a pocket or bag) any time a student is in a classroom or outside a classroom during class time.

- Students **MAY** use electronics during passing periods or lunch.
- Students may **NOT** use electronics during a class period (bell to bell), even in the hallway, restroom, or other location besides a classroom.
  - Staff may give students explicit permission to use electronics for accessing academic resources or listening to music when it supports the lesson plan for the day. Signage at the front of the room will indicate when this is allowed and staff will give explicit direction when electronics are permitted for these reasons. Students who use electronics for any reason other than the directed use at the directed time will follow the normal electronics interventions.
- Students may **NOT** use Chromebooks to charge cell phones during class periods. Charging stations are available.
- The use of cameras in any type of electronic device is strictly prohibited in locker rooms and restroom stalls.
- Parents/guardians should call the main office at 524-4000 if a message needs to be relayed to a student in an emergency. If students anticipate a possible emergency that requires use of a phone, students should discuss this in advance with a teacher.

## Electronics Interventions

- 1) Students should put their electronics away when the bell rings 1 minute before class to indicate it is time for FIDE checks. If they are tardy past the final bell, electronics should be stored when the bell rings and should already be stored when they enter the classroom.
- 2) If electronics are visible during class, a staff member will redirect the student with one classroom intervention. Based on staff member's classroom policy choice, this could include a reminder to put the electronic item away or a requirement to turn it in until the end of the class period.
- 3) If a student does not comply with the classroom intervention, the item will be confiscated until the end of day.
- 4) If a student has a chronic phone issue (frequent confiscation in classroom or defiance around turning in electronics), larger consequences will be utilized, including but not limited to holding the phone until a parent can come in for a conference, behavior contracts, or cell phone prohibited at school.

Students who do not think they can avoid the temptation of a phone are encouraged to leave it at home or give it to a trusted adult to lock up at the beginning of the day.

Cell phones and other electronics or valuables brought by students are not the responsibility of Indianapolis Met. Any device that is lost or stolen can be reported to an administrator, but an investigation is not the school's responsibility.

## Acceptable Use of Technology

Students and guardians will agree to an acceptable use of technology policy form in Synergy. Please reference Synergy for further details.

The purpose of school-provided Internet access is to facilitate communications in support of research and education. Students utilizing school-provided Internet access are responsible for behavior online just as they are in a classroom or other area of the school. The same general rules for behavior and communications apply. Access is a privilege, not a right, and entails responsibility.

## Food

All Indianapolis Metropolitan High School students receive breakfast & lunch at no charge through the USDA's Community Eligibility Provision (CEP).

To keep our spaces clean and safe, food is only permitted in the cafeteria. However, students are allowed to have a water bottle in the classroom. Beverages with a cap or lid may be taken out of the cafeteria, but students must clean up after themselves and ensure the beverages are not a distraction to class. Beverages should be in paper or plastic containers.

Students may not receive deliveries of food (ordered to school or dropped off by relatives/friends).

## Hall Passes

Students are required to have hall passes when they need to leave their assigned area during the school day (8:45 a.m. - 3:30 p.m.) Passes are at the discretion of staff.

Students are accountable for using passes to go only to the assigned location and for moving with urgency. Students who abuse passes may lose the privilege of receiving passes.

Passes are at the discretion of teachers, but should not be given out during the following times:

1. The first 10 minutes of class
2. The last 10 minutes of class

The only places students may request hall passes to are: restroom, locker, or nurse.

If a student wishes to meet with another adult in the building for a non-emergency reason:

- The student can schedule an appointment with that staff member via email or attend their Office Hours.
- Students may go to the Front Office before or after school or during their lunch with an office pass.

## Medical Needs

The school nurse is responsible for emergency nursing care of students, maintaining a school health record for each student, monitoring immunization requirements mandated by the Indiana State Department of Health and providing daily medical assistance as needed. The nurse also provides nursing care for students with chronic medical conditions by creating and maintaining individual care plans. The school nurse will educate school staff regarding student's specific daily and emergency medical requirements. It is the parent's/guardian's responsibility to keep this information current and should be reviewed on a yearly basis or as changes to your child's health occurs. Please contact the school nurse if your student will require a care plan.

Vision and hearing screenings will be conducted for students in designated grades as mandated by the State of Indiana, if appropriate; parents/guardians will be notified if a student is in need of professional consultation following a screening.

A complete list of health clinic policies and procedures are available in the school nurse's office.

## Illness

Students who are ill may visit the clinic with a pass provided by the teacher. A daily log is kept of students' reasons for visiting the clinic and the treatment provided.

The guidelines set forth by Indiana Code 20-34-3-9 and Indiana State Department of Health Communicable Diseases Reference Guide for School Personnel are followed by the school in determining exclusions, restrictions, and control measures for students and their illnesses. Should revisions occur during the school year, parents and guardians will be notified.

To safeguard our students, all medication, both prescription and non-prescription, must be transported to school or school functions by a parent/guardian, or an adult appointed by the parent/guardian in writing. Only students meeting the criteria of IC 20-33-8-13 who have valid medical authorization and parent/guardian permission on file in the school office will be permitted to carry medications and self-administer such substances. These exceptions are explicitly stated in the law and detailed below.

Any unused medication which is unclaimed by the parent/guardian will be destroyed by school personnel when a prescription is no longer to be administered or at the end of the school year. It is the responsibility of the parent/guardian to pick up the medication when the medication is no longer required (if used on a short term basis) or no later than the last day of the school year.

## Student Possession and Self-Administration of Medicine in School

In accordance with Indiana Code 20-33-8-13, a student with a chronic disease or medical condition may possess and self-administer medication for the chronic disease or medical condition if the following conditions are met:

1. The student's parent/guardian has an authorization form filed in the health clinic for the student to possess and self-administer the medication. The authorization must include the statement described in subdivision (2).
2. A physician states in writing that:
  - a. the student has an acute or chronic disease or medical condition for which the physician has prescribed medication;
  - b. the student has been instructed in how to self-administer the medication; and
  - c. the nature of the disease or medical condition requires emergency administration of the medication.

Authorization forms are available in the school nurse's clinic. Forms are good for one school year and must be signed on a yearly basis.

## Transport of Medications from School by Students

According to Indiana Code 20-34-3-18, medication that is possessed by a school for administration during school hours or at school functions for a student may be released to:

1. the student's parent/guardian; or
2. an individual who is:
  - a. at least eighteen (18) years of age; and
  - b. designated in writing by the student's parent/guardian to receive the medication.

Also, a school corporation may send home medication that is possessed by a school for administration during school hours or at school functions with a student if the student's parent/guardian provides written permission for the student to receive the medication.

**Note:** This section does not apply to medication possessed by a student for self-administration under IC 20-33-8-13.

## Confidentiality & Student Information

The Family Education Rights and Privacy Act (FERPA) is a Federal Law designed to protect the privacy of a student's education records. This act protects student personal information from being distributed to third parties. Indianapolis Metropolitan HS must have written consent from you before personal information can be released to a third party (i.e., spouse, parent, employer, etc). For more information on FERPA rights, please review:

<https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html> or request a copy from the school office.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. If you wish to remove your student from directory information, please notify the school office in writing.

### Child Abuse and Neglect

Every staff member employed by Indy Met who has reason to believe that a child is a victim of child abuse or neglect will immediately make an oral report to local law enforcement or the Department of Child Services (DCS). The staff member will also notify the building administrator in accordance with IC 20-26-5-35.5 and IC 31-33-5.

## Enrollment

Indianapolis Metropolitan High School is committed to serving its students and helping to remove any barriers to their education. We are further committed to ensuring that our enrollment practices comply with all applicable federal and state laws. Enrollment is open to all students residing in the State of Indiana and admission is not limited based on prior academic performance, race, socio-economic status, disability, religion, nationality, or any other factor that would be considered unlawful. Indianapolis Metropolitan High School uses open enrollment and participates in the Enroll Indy enrollment and One Match system. Note: New students who are over 18 and whose graduation cohort date has already passed will be referred to the Excel Center.

### OneMatch

All interested prospective students are invited to submit an application during the school's open enrollment window. All students who completed the school year at Indy Met are guaranteed enrollment in the following school year unless they apply and accept a spot at another school through OneMatch or notify the school of their intent to transfer. Enrollment priority is given to siblings of current students. In the event that the number of students who indicate an intent to enroll in the school exceed the number of available seats, OneMatch utilizes a lottery system to select students who will be enrolled in the school.

### Ongoing Enrollment

If any open seats remain after the OneMatch lottery windows, students may claim open seats by contacting the school office to schedule an enrollment appointment or through the Enroll Indy website's ongoing enrollment portal. When a seat is claimed, the student must make a registration appointment within 1 business day. If the student does not make the appointment within one business day, the seat will be reopened. If a student claims a seat but misses their registration appointment, the seat will be reopened. Indy Met will continue to accept new students through until the application opens for the following school year.

In instances where an enrolled student must leave Indy Met for a period of time due to involvement in the juvenile justice system, the student will be permitted to be reactivated at the school when they are discharged from the juvenile justice system so long as they are reactivating within the same academic year of being incarcerated, attend a meeting with the family empowerment coach and guardian, and are re-entering directly back to Indianapolis Metropolitan High School. In instances where a student in the care of the Department of Child Services is required to transfer to another city or residential facility due to their placement, they will be permitted to be reactivated at the school when they return so long as they are reactivating during the same academic year and re-enter directly to Indianapolis Metropolitan High School upon their return to Indianapolis.

## **Student Safety**

A Principal or authorized school administrator may decide to conduct a random metal detector check on all students entering the school at the beginning of the school day, or he or she may select a group of students to be checked at random on a neutral, nondiscriminatory basis.

Before conducting a metal detector check of an individual student, the principal or other authorized school officer must have individualized reasonable suspicion that the student is in possession of an illegal or unauthorized metal-containing object or weapon.

The Principal or other authorized administrator will supervise the metal detector check process and will assign a staff member to assist in aiding the metal detector check process. When a metal detector check is conducted at the beginning of a school day, a designated staff member will greet students and aid in controlling traffic flow into and around the school. If a properly conducted search yields a weapon or other illegal material(s), any such weapon or illegal material(s) shall be turned over to the proper legal authorities for disposition and the student code of conduct will be followed.

## **IV. STUDENT OPPORTUNITIES**

### **Extra-Curricular Activities**

#### **Expectations**

- Students participating in or attending extracurricular activities shall conduct themselves by the expectations of the Puma Promise to bring honor to themselves, their school and community.
  - School administrators may protect the image of the school by removing a student from participation in any extracurricular activity at any time that the student's participation is not in the best interest of the school corporation.
  - Temporary or ongoing removal from extracurriculars may be used as a disciplinary consequence.

## Participation

- Only students enrolled at Indianapolis Metropolitan H.S. may participate in extracurricular activities.
- A student must be present one-half of the school day to participate in an extracurricular activity, except for extenuating circumstances (i.e. death in the family, medical appointments, college visitation, etc.) This will be subject to the approval of the administration and/or sponsor. If the student leaves school due to illness during the school day, he/she will not be permitted to participate that evening.
- Any student who is suspended from school for any disciplinary reason shall not be permitted to participate in extracurricular activities or attend Indy Met activities as a spectator during the period of the suspension or expulsion. This consequence may also be utilized for alternative placements such as Support School.

## Policies in effect:

- All policies, rules, regulations or guidelines pertaining to student behavior and conduct shall be in effect for extracurricular activities.
- The rules and regulations of the Indiana High School Athletic Association (IHSAA) shall govern all appropriate interscholastic athletic programs.
- The rules and regulations adopted by the Indianapolis Metropolitan High School Athletic Department shall also govern student participation.
- Coaches or sponsors of extracurricular activities may set additional approved rules that regulate the participation of students in extracurricular activities.

## Creation of Extracurricular Activities

- Students interested in starting an after school club can submit a request to do so by using the [Indy Met Club Proposal Form](#). The form is used to detail the proposed club and requires that a staff member sign off as the faculty advisor for the club. Additionally, the student needs to collect at least four other signatures of additional students interested in joining the club. Once the form is completed, it should be submitted to the office for administrator review. Determinations will be made within seven days.

## Field Trips and School-Sponsored Alternatives to Classroom Instruction

Parents/guardians will be notified of field trips and off-site activities through our school communication methods and a permission slip must be on file for students to attend field trips.

If parents and guardians are interested in helping with a trip, please contact the field trip organizer. In order to ensure the safety of all of our students, we run criminal background checks on all of our volunteers. Therefore, the Request For Limited Criminal History Information Form must be completed at least 2 weeks prior to the trip. For safety and supervision reasons, younger siblings or children who do not attend Indy Met are not permitted to attend field trips.

Students who participate on field trips which keep them from attending their regularly scheduled classes must make arrangements with teachers regarding that day's work before departing upon the outing or event.

School administration reserves the right not to allow a student to go on a field trip due to issues such as attendance, tardies, academic performance (grades) or discipline. Further, requirements in another class (test or assessment, major project, group activity, certification or internship requirements) may exclude certain students from attendance on the trip. Some class activities and syllabus expectations are too vital to miss for certain optional field trips or event activities. Teachers and staff reserve the right to maintain these expectations as they work with the students in their best interest.

## Student Resources

Students may request resources from the Front Desk from 7:30-8:40 a.m. or 3:30 - 3:40 p.m. Students should not be leaving class to access these resources, as they are non-urgent.

## Student IDs and Bus Passes

All Indy Met students receive a student ID which includes an IndyGo bus pass built into it. The bus pass remains active as long as the student is attending school and in good standing. If a student loses their ID/bus pass they can pay to have the

first ID/bus pass replaced with 50 Puma Points. Any additional replacements of the ID/bus pass will cost \$30.00 for each loss that occurs. Parents/guardians who do not want their student to have access to a bus pass should inform the school office in writing. ID cards only (without a bus pass) can be replaced with Puma Points or \$5.

### **Student Parking**

Students who drive to school must park only in the designated student parking lot. The lot is located on the west side of the Goodwill/Indy Met building and accessible from Michigan Street. A detailed parking map can be obtained from the front office or the student's coach.

### **Lost & Found**

The lost and found is located at the front desk. Items will be donated to Goodwill at the end of each month.

### **Transcripts and Records**

Students may request an unofficial transcript from the front desk. If needing an official transcript for job purposes, students may also request one from the front desk. If needing an official transcript for college, they will need to utilize their Parchment account or contact our registrar, Heather Roth ([hroth@indianapolismet.org](mailto:hroth@indianapolismet.org)).

### **Work Permits**

When required by the State of Indiana, students interested in obtaining employment will need to complete the [Intent to Employ / A1](#) provided by the State of Indiana and turn the form, completed by the employer and signed by the parent/guardian, to the Office Manager. Please submit to the school at least 1 full business day before needed to allow for processing time.

Work Permits will only be issued to students who are in good standing for attendance (less than 10 unexcused absences) and who are passing all classes. Work permits may be revoked by administration if a student does not maintain these standards. If a student or family is facing financial difficulty, please set up a meeting with your Family Empowerment Coach to discuss adult employment opportunities and barrier removal resources.

## **Tutoring**

### **Teacher Office Hours & Tutoring**

All teachers will host Office Hours at least one day a week. The Office Hours schedule will be posted on the school website. Students should attend Office Hours for additional support, tutoring, or studying. Parents/guardians may contact their student's Empowerment Coach to obtain Office Hours attendance records.