

**INDIANAPOLIS METROPOLITAN HIGH SCHOOL, LLC  
BOARD OF DIRECTORS MEETING  
February 1, 2021**

**MINUTES**

The Board of Directors of the Indianapolis Metropolitan High School, LLC met at 9:30 am on February 1, 2021, electronically via Zoom conference call. Present were:

Gita Baker, present  
Claudia Cummings, present  
Marianne Glick, present  
Perry Griffith, present  
Rich Horn, present  
Jill Kramer, not present  
Kent Kramer, present  
Jay Oliver, present  
Doris Pryor, present  
Shayla Webb, present

**Staff/Other:**

Shelley Ashley	April Long
Ivan Cropper	Zaid Monell
Anne Davis	Kim Myers
Betsy Delgado	Lakia Osborne
Sheila Dollaske	Jen Rendant
Corey Emery	Dan Riley
Lynn Greggs	Dan Scott
Miriam Henry	Nate Simpson
Christina Lear	Sarah Thomas

**Guests:** Heaven Johnson & Derek Anderson

Board Chair Jay Oliver presided and called the meeting to order.

Jay commented on the recent tragedy involving two Indy Met students and offered condolences to all family and friends. He noted counseling is being provided by those who may be in need.

Jay also acknowledged the board, teachers and staff for their hard work in the recent seven-year extension of the Indy Met.

On a motion by Marianne Glick, duly seconded, the minutes of the November 2, 2020, Board of Directors meeting were approved as previously distributed. Roll call by individual members' present were all in agreement of approval.

Dan Riley gave the Treasurer's report for the period through December 31, 2020. Dan noted the total year-to-date revenue is \$1,993,000, \$110,000 ahead of budget and total year-to-date operating income is \$227,000, \$277,000 ahead of budget. The Income Statement revenue shows Goodwill funding includes \$5,500 (annual) budgeted to be used from an open Goodwill Foundation grant, but is primarily made up of the in-kind rent. The variance is due to the rate Indy Met spending down other designated funds held by the Foundation. State and Federal funding were budgeted evenly over 12 months, however some funding is reimbursable, and claims are submitted when funds have

been expended. Federal funding differences appear to be timing related. Cash flow operations provided \$275,000, investing activities used \$192,000 and net increase in cash for year-to-date was \$83,000.

On a motion by Perry Griffith, duly seconded, the financial report through December 31, accounts payable vouchers for October, November and December were approved unanimously. Roll call by individual members' present were all in agreement of approval.

Christina Lear reported on the Dashboard, highlighting the following:

- There was one graduate in December who also was awarded a scholarship from the Foundation
- Under the Culture section on the Dashboard, Christina noted students moving down between Tiers with SEL interventions (Tier 3 to Tier 2, or Tier 2 to Tier 1)
- Currently, Tier 3 (most intensive) to Tier 2 – 2/5 students have moved and Tier 2 to Tier 1 (least intensive) = 4/19 students have moved
- Continue to see an increase in referrals - currently at 24% with students receiving Goodwill services
- Connecting resources, partnering with Retail and fast-tracking employment opportunities
- Work continues toward credit attainment and graduation rates – currently 25% and previously 55% due to COVID effects
- 49 students in current cohort will need an additional year to graduate
- Robust summer programming is upcoming
- In-person learning = driver for success
- Current scheduling will be live (in-person) or Zoom 4:5 days per week

There was discussion on strategies being applied toward attendance with flexibility, attendance interventions (after 3 consecutive days missed), coach interventions, teacher calls and live instruction being deployed.

There was discussion on systemic challenges where work permits were previously suspended for under-age students working, but is now problematic.

It is also difficult to properly document missing students due to lack of official documentation and being unable to send a certified letter. This is affecting reporting numbers negatively because of having to carry missing students on current roster. On average 50+/- students are “missing” (1/5 of student population) who have missed 10 consecutive days.

There was further discussion on bridging enrollment with the Excel Center (TEC) and referrals to the TEC of those students who are credit deficient enough to not be successful at the Met.

The student spotlight included Heaven Johnson (senior student) and Derek Anderson (junior student) who each spoke of their experiences at the Met and what they want to do post-graduation. Both commented on their positive focus and the tremendous amount of support given to them from their school “family”.

There was discussion on their career interests, barriers and skills to use for college success.

Sheila Dollaske commented on the Graduation Rate Equity Data report, noting the Indy Met has become a leader in graduation rates among schools serving a similar population. She reviewed the comparison to IPS, economically disadvantaged graduation rate statistics and special education graduation rate numbers.

There was discussion on graduation rates, coaches reviewing graduation plans with more clarity around four or five year plans, mapping out courses with timelines and on-going communication.

There was further discussion on realistic paths to education and careers moving forward including stair step certifications. This is also covered during senior final projects through senior seminar or the Jag program, which includes navigating financial aid and referrals to institutions with known best support systems.

Shayla Webb requested a list of career choices by upcoming graduates for potential assistance in their field of choice.

Sheila also commented on the option for board members to engage in the mentoring program.

There was no comment from the Mayor's Office.

There was no public comment and the meeting was adjourned.