

INDIANAPOLIS METROPOLITAN HIGH SCHOOL, LLC
BOARD OF DIRECTORS ANNUAL MEETING
May 3, 2021

MINUTES

The Board of Directors of the Indianapolis Metropolitan High School, LLC met at 9:30 am on May 3, 2021, electronically via Zoom conference call. Present were:

Gita Baker, present

Claudia Cummings, present

Marianne Glick, not present

Perry Griffith, present

Rich Horn, present

Jill Kramer, not present

Kent Kramer, present

Jay Oliver, present

Doris Pryor, present

Shayla Webb, not present

Staff/Other:

Shelley Ashley

Katie Bustamante

Ivan Cropper

Anne Davis

Betsy Delgado

Sheila Dollaske

Corey Emery

Lynn Greggs

Christina Lear

Kim Myers

Khalilah Palmer

Jen Rendant

Dan Riley

Guest: Shannon Brown

Board Chair Jay Oliver presided and called the meeting to order.

On a motion by Rich Horn, duly seconded, the minutes of the March 2, 2021, Board of Directors meeting were approved as previously distributed. Roll call by individual members' present were all in agreement of approval.

Sheila Dollaske introduced Ms. Shannon Brown for her selection as the Office of Education Innovation's High School Teacher of the Year. Sheila read through the School Board Resolution (see attached) formally recognizing Ms. Brown by the Goodwill Education Initiatives Board of Directors.

Dan Riley gave the Treasurer's report for the period through March 31, 2021. Dan noted the total year-to-date revenue is \$3,185,000, \$370,000 ahead of budget and total year-to-date operating income is \$611,000, \$699,000 ahead of budget. The Income Statement revenue shows Goodwill funding includes \$5,500 (annual) budgeted to be used from an open Goodwill Foundation grant, but is primarily made up of the in-kind rent. The variance is due to the rate Indy Met spending down other designated funds held by the Foundation. State and Federal funding were budgeted evenly over 12 months, however some funding is reimbursable, and claims are submitted when funds have been expended. Indy Met exceeded budgeted enrollment for both counts in 20/21, resulting in a positive variance in State funding. Federal funding differences appear to be timing related. Payroll

Taxes, Group Insurance and Other Benefits are slightly over budget for year-to-date and will continue to be monitored. Cash flow operations provided \$578,000, investing activities used \$172,000 and net increase in cash for year-to-date was \$406,000.

On a motion by Perry Griffith, duly seconded, the financial report through March 31, accounts payable vouchers for January, February and March were approved unanimously. Roll call by individual members' present were all in agreement of approval.

Christina Lear commented on Indy Met updates, noting the following:

- Graduation will be hosted in the Puma Den with COVID restrictions in place and limited seating. This will be live-streamed as well.
- New attendance initiatives have been implemented with making sure kids are having fun in school to keep them engaged
 - Club baseball this summer
 - Partnered with Camp Town – Adventure Club (starting at McCormick's Creek)
- Preparing for next year and what "Back to School" looks like

Christina also reported on the Dashboard, highlighting the following:

- There will not be major swings in data during the last month of school.
- Graduation rate – showing color coded breakdown of graduation cohort.
 - Blue at top shows students who have already graduated.
 - Green is students who are on track for graduation.
 - Yellow students are enrolled in subjects needed, but are not passing all classes.
 - Yellow students can typically be included in the graduation count and are likely to be moved into green
 - Orange students are at-risk and most likely not to graduate in June, but are a potential summer graduate. These can still be included as a 4-year graduate.
- Bridge window for students to Excel Center has likely closed at this point.
- Continue to market ourselves as a place for students with barriers who are welcome and encouraged to attend, which gives us more 12th grade credit-deficient students who will become 5-year graduates.
- Office hours and regular communication are going strong in last few weeks along with each expected graduate has an assigned staff 1:1 mentor. There are a number of interventions for red-coded students.
- A summer school program is being offered again with focus on credit remediation and picking up wherever the student had left off.
- Piloting a new program to try and make the 5th year transition more effective. We want to keep them motivated and with a clear vision to be sure they understand their graduation plan and that they feel supported through graduation.
- Addition of a 5th year mentoring program working with the Goodwill's Extended Leadership group.
- We continue to do targeted interventions with staff around credit recovery. We are allowing students to continue to make up semester one credits as long as they are attending office hours and working with teachers.

- We are partnering with two different tutoring services – School on Wheels targeting students who are experiencing housing instability and can do evening tutoring as well as Indiana Kids who also provides evening tutoring.
- Continue to offer certification during summer school for students who did not previously pass or who want to get ahead on credits.
- Credit attainment – would normally be working toward a 70% goal, currently at 23% and growing.
 - Supports in place with office hours and as accessible as possible
 - Professional learning communities in place
 - Making sure core instruction is strong and solid
 - Reactive interventions in place with remediation of semester one courses, transition center with class reduction

There was discussion on how many windows/opportunities are there to shift from Indy Met to Excel Center by a student – with July or Term 4 being best times. These can be flexible and decided on a case by case basis.

There was further discussion on 5-year students and where they are best served along with drop-out students and how these are counted in graduation rates.

There was discussion on shared information across all schools including best practices and student engagement. There are some differences in high school measurements and when working with minors.

Jay asked for ways to show where we go from here in a story presentation. Here is where we were, this is Covid and this is where we are moving forward.

There was discussion on measurements, monies used for direct support, addition of social/emotional pieces for students not receiving Medicaid and funding opportunities.

Christina pointed out the School Calendar for 2021-22 school year, noting the same pattern, but with added in orientation days.

On a motion by Perry Griffith, duly seconded, the board unanimously approved the School Calendar 2021-22 as presented. Roll call by individual members' present were all in agreement of approval.

Christina pointed out the Student Handbook for 2021-22 school year, noting no changes.

On a motion by Claudia Cummings, duly seconded, the Student Handbook for the 2021-22 school year was unanimously approved. Roll call by individual members' present were all in agreement of approval.

Sheila reported on the Evaluation Plan for school year 2021-22, noting no changes.

On a motion by Perry Griffith, duly seconded, the Evaluation Plan for school year 2021-22 was unanimously approved. Roll call by individual members' present were all in agreement of approval.

There was no comment from the Mayor's Office.

There was no public comment and the meeting was adjourned.