

**INDIANAPOLIS METROPOLITAN HIGH SCHOOL, LLC**  
**BOARD OF DIRECTORS MEETING**  
**August 2, 2021**

**MINUTES**

The Board of Directors of the Indianapolis Metropolitan High School, LLC met at 9:30 am on August 2, 2021, at Goodwill's headquarters. Present were:

Gita Baker, present  
Claudia Cummings, present  
Tiffany Fletcher, present  
Perry Griffith, present  
Jill Kramer, present  
Kent Kramer, present  
Jay Oliver, present  
Doris Pryor, present  
Josh Shelton, present  
Shayla Webb, not present

**Staff/Other:**

Shelley Ashley	Zaida Monell
Katie Bustamante	Kim Myers
Ivan Cropper	Khalilah Palmer
Anne Davis	Dan Riley
Betsy Delgado	Dan Scott
Sheila Dollaske	Sarah Thomas
Lynn Greggs	Jen Wade
Christina Lear	

Board Chair Jay Oliver presided and called the meeting to order.

On a motion by Doris Pryor, duly seconded, the minutes of the June 1, 2021, Board of Directors meeting were approved as previously distributed. Roll call by individual members' present were all in agreement of approval.

Dan Riley gave the Treasurer's report for the period through June 30, 2021. Dan noted the total year-to-date revenue is \$4,214,000, \$472,000 ahead of budget and total year-to-date operating income is at a loss of \$401,000, \$528,000 ahead of budget. The Income Statement revenue shows Goodwill funding includes \$5,500 (annual) budgeted to be used from an open Goodwill Foundation grant, but is primarily made up of the in-kind rent. The variance is due to the rate Indy Met is spending down other designated funds held by the Foundation. State funding exceeded budget due to greater than projected enrollment for both counts, as well being awarded some large unplanned funding. Federal funding finished the year behind budget – but not behind in awards. We budgeted to spend our full title I and initial CARES Act all within the fiscal year. Since we did not, there is \$145K to apply to 21-22 expenses. Payroll Taxes, Group Insurance and Other Benefits ended the year over budget, but were mitigated by the positive variance in Retirement. Cash flow operations provided \$542,000, investing activities used \$431,000 and net increase in cash for year-to-date was \$112,000.

There was discussion on PPE, loan forgiveness and federal funding grants.

On a motion by Perry Griffith, duly seconded, the financial report through June 30, accounts payable vouchers for April, May and June were approved unanimously. Roll call by individual members' present were all in agreement of approval.

Christina Lear reported on the Dashboard, highlighting the following:

- This is the last report for the 2021-22 school year.
- Graduation rate – 35 graduates in the 2021 cohort (38%) or 42% to date including summer school.
- Review of the Playbook Summary, noting red numbers move to the five-year cohort and then transfer to the Excel Center should a student need additional instruction past five years.
- The five-year mentoring project is still ongoing with multiple touch points.
- Credit attainment of students passing five credit-bearing classes – 87 students (36%) or 41% to date including summer school.
- There was a robust summer school program and the focus continues on quality graduates.
- Continuing work to re-engage students.

There was discussion on prioritizing use of ESSR monies including summer learning recovery, extra staff in classrooms, additional staff support and retainment, HVAC, ongoing math needs, curriculum and sustainability of these items.

There was further discussion on disparity and student mental health, noting an oppression screening by each student during the Welcome Conference.

Christina noted Covid-19 vaccine shots will be available at the Indy Met along with full immunizations that may be needed by students.

Sheila Dollaske commented on the Indianapolis Met Virtual Academic Model, noting upon examination of credit attainment data from the 2020-21 school year to review the impact being fully virtual had on students, data indicated:

- Students who were in person were more likely to earn five or more credits.
- Of students who were fully remote, white students earned disproportionately more credits than students of color.
- Students who were fully remote were more likely to go missing or lose contact with the school for 10+ days and move into re-engage.

Sheila also reported on the Impact of Covid on Student Subgroups reviewing the purpose and findings. She noted the major takeaways:

- The ability for staff to build relationships and establish academic routine with students has a likely impact on the student success at Indy Met.
- The 2019-20 school year resulted in more credits attained, despite the shift to virtual learning and maintaining the academic rigor, due to a stabilization in the school model.

There was discussion on in person and remote options with virtual only being available for medical home-bound and quarantine students, teacher support and tracking enrollment trends.

There was no comment from the Mayor's Office.

There was no public comment and the meeting was adjourned.