

INDIANAPOLIS METROPOLITAN HIGH SCHOOL, LLC
BOARD OF DIRECTORS MEETING
January 30, 2023

MINUTES

The Board of Directors of the Indianapolis Metropolitan High School, LLC met at 9:30 am on January 30, 2023, at Goodwill's headquarters. Present were:

Gita Baker, not present
Perry Griffith, present
Kent Kramer, present
Jay Oliver, present
Don Palmer, present
Laura Pickett, present
Doris Pryor, present
Josh Shelton, not present

Staff/Other:

Shelley Ashley	Lynn Greggs
Katie Bustamante	Miriam Henry
Josh Cooper	Christina Lear
Anne Davis	Kim Myers
Betsy Delgado	Dan Riley
Sheila Dollaske	Dan Scott
Rachel Eble	Sarah Thomas
Corey Emery	Jen Wade

Board Chair Doris Pryor presided and called the meeting to order.

There was no public comment.

On a motion by Perry Griffith, duly seconded, the minutes of the November 7, 2022, Board of Directors meeting were approved as previously distributed. Roll call by individual members' present were all in agreement of approval.

Dan Riley gave the Treasurer's report for the period through December 31, 2022. Dan noted the total year-to-date revenue is \$2,130,000, \$409,000 behind budget and total year-to-date operating income is showing a loss of \$183,000, \$225,000 behind budget. The Income Statement revenue shows Federal funding ESSER claims are less than budget due to open grant funded positions. State funding is lagging due to the shortfall in fall enrollment. Other expense is over due to Indiana Department of Education (IDOE) determining they had overpaid funding for the 2019-20 school year and requesting a return of revenue. Cash flow operations used \$69,000, investing activities used \$75,000 for fixed assets purchases and net increase in cash for year-to-date was \$144,000.

There was discussion on the IDOE refund.

On a motion by Perry Griffith, duly seconded, the financial report through December 31, accounts payable vouchers for October, November and December were approved unanimously. Roll call by individual members' present were all in agreement of approval.

Christina Lear gave the school update, highlighting the following:

- Staff has been working hard to enroll students leading up to count day.
- There are 207 new students this year out of a capacity of 270.

- There has been a lot of student mobility.
- 70 students at end of year in “reengage” status, which means they have not actively attended for more than 10 days and have started at a first of year deficit to overcome.
- Currently, 258 active students counted with a possibility of 21 students being withdrawn by count day.
- New students coming in are a strong mission fit for the school.
- 105 students have been referred to mental health services.
- Gearing up for SAT exams along with PSAT tests for 9th and 10th graders.

Christina reported on the Dashboard pointing to the Students Passing Five Credit-Bearing Classes, which is the Wildly Important Goal (WIG) and what is used for students to stay on track to graduation. This indicator is currently tracking at 51% at the end of the semester with a goal of 75% and is close to the pre-Covid number. They continue to work with students who are close to passing to finish those credits. Christina also reviewed the cohort numbers.

There was discussion on other high schools sending their senior students, reporting statistics, student suspensions and staff emotional/physical well-being.

Corey Emery introduced staff members who had nominated Education Achievement Award finalists.

Shelly Bright spoke about Damiyah Lawrence and Onna’syaja Dunson and shared their success stories despite barriers.

Sophia Shine shared Qu’shawn Ware’s journey to success story.

Corey Emery reported on the Office of Education Innovation (OEI) Audit and Report, highlighting the following:

- In October and November, the Indy Met High School was reviewed for the mayor’s office. OEI requires schools to have a site visit in years three and six of a charter’s term. The review seeks to answer the question for Core Question 4 of the OEI Accountability Framework:
 - Is the school providing appropriate conditions for success?
- Strengths identified by the reviewer:
 - (1) The school is effectively meeting the needs of students outside of the classroom.
 - (2) The climate outside of classrooms—including hallways and during transitions—is conducive to learning.
 - (3) The school has assembled a plethora of resources to serve students.
- Opportunities identified were to focus on collecting data to know to what extent the vision is being realized: “Six years after high school, all of our graduates should have the credentials and real-world skills to be employed at a living wage.”

There was discussion on data sorting with so many new students and lack of accountability regarding students who are at a location for an extended period of time versus a short amount of time at the Indy Met.

There was no comment from the Mayor’s Office.

There was no public comment, and the meeting was adjourned.